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Principal:

I am convinced you are right, but are you describing a real or an ideal book?

Experienced Teacher:

Both. It's the *Tuell and Fowler First Book in Latin*. I am using it and getting great results. The book is in use in many schools and the teachers always have the same report to give.

Principal:

I must have that book at once.

Experienced Teacher:

I am sure the publishers will send you a copy.

Principal:

You have solved that problem for me, but I have still another. In *Latin Composition* we formerly used a book based upon the text. We liked this feature, but wanted a more systematic drill in grammar, so we changed to a book which emphasizes the grammar, but not based upon the text. We find that this method is not satisfactory. Many of the words used the student has not met in his reading. If, then, we do composition work each day as we should, the student has two sets of vocabulary while he should be clinching one. This interferes with rapid oral work too because the difficulty of vocabulary is added to that of the grammatical principle involved. Then you are not taking advantage of the student's live interest in the lesson just translated. The surest way to detect the grammatical difficulties of the review lesson and to clear them up for the entire class is by composition work which emphasizes these difficulties systematically. Consequently the review can be read rapidly with special emphasis on the in-

terpretation. In addition I want written work which is a resume of what the student is reading. Do you know of any book which contains these features?

Experienced Teacher:

Yes, one, and only one of the fifteen or twenty books I have, satisfies all these requirements—and every one of them important. It also has many additional advantages. For instance, in each lesson a few words which represent very common Latin equivalents are printed in heavy type. The idioms which occur in each chapter are given, but best of all, there is a third part which contains a grammatical review, so systematic and thorough that you may rest assured the student that completes it in his Senior year, knows the essentials of Latin grammar. There are also college entrance examinations, a list of synonyms, and other features which are very helpful.

Principal:

You haven't told me what book this is.

Experienced Teacher:

It is the new *Daniell-Brown Latin Composition*, a revision of the Daniell which has long been the standard book of its kind.

Principal:

What do you know about Cæsars?

Experienced Teacher:

There are a number of good books edited in very much the same spirit. Some contain only four or five books of Cæsar and others a complete text of the Gallic war. Most teachers read only four books and make their selections chiefly from the first five. I happen to know of a book, edited with care and skill, which contains certain new features that will prove very helpful. I refer to the Cæsar just published, by *Prof. Harold W. Johnson* of the University of Indiana, and *Mr. Frederick W. Sanford* of the University of Chicago. Both of these men are practical teachers. They have indicated in the text of their Cæsar by full-faced type the fifteen hundred words occurring most frequently in the first five books of the Gallic war and they assure the teacher that if the student learns these marked words thoroughly each day by the time he has read two books, he will be familiar with 90 per cent. of the words on an average page. Of course the student who has used this *First Book in Latin* will find six hundred of these marked words already familiar.

Principal:

Do you know of any edition of Cicero comparable to this one of Cæsar?

Experienced Teacher:

None containing the special feature concerning the vocabulary, but one edited with unusual care and good judgment, by *Prof. Benj. H. D'Ooge* of Michigan. A helpful introduction had been prepared, and one that makes the student feel as if he were an interested participant in the events of Rome in Cicero's time. He has also added some interesting features in the way of lists of synonyms and related words which may be made helpful to increasing and defining the student's vocabulary. The notes are just what the student needs, not a list of references and cross-references to the grammars which he hasn't the time nor the inclination to look up but wherever possible, explanations of these grammatical difficulties. It is without doubt the most attractive Latin book published.

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